

Village Tech Schools



Bullying Prevention, Action Plan, and Investigation Protocol

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Village Tech Schools Anti-Bullying Policy and Investigation Procedures

Village Tech Schools Policy prohibits the bullying of a student. Policy also prohibits retaliation against any person, including a victim, a witness, or another person, who in good faith provides information concerning an incident of bullying.

Bullying: Definition

“Bullying” means engaging in written or verbal expression, expression through electronic means, or physical conduct that occurs on school property, at a school-sponsored or school-related activity, or in a vehicle operated by the District and that:

1. Has the effect or will have the effect of physically harming a student, damaging a student’s property, or placing a student in reasonable fear of harm to the student’s person or of damage to the student’s property; **or**
2. Is sufficiently severe, persistent, and pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

This conduct is considered bullying **if** it:

1. Exploits an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct; **and**
2. Interferes with a student’s education or substantially disrupts the operation of a school.

Bullying: Examples

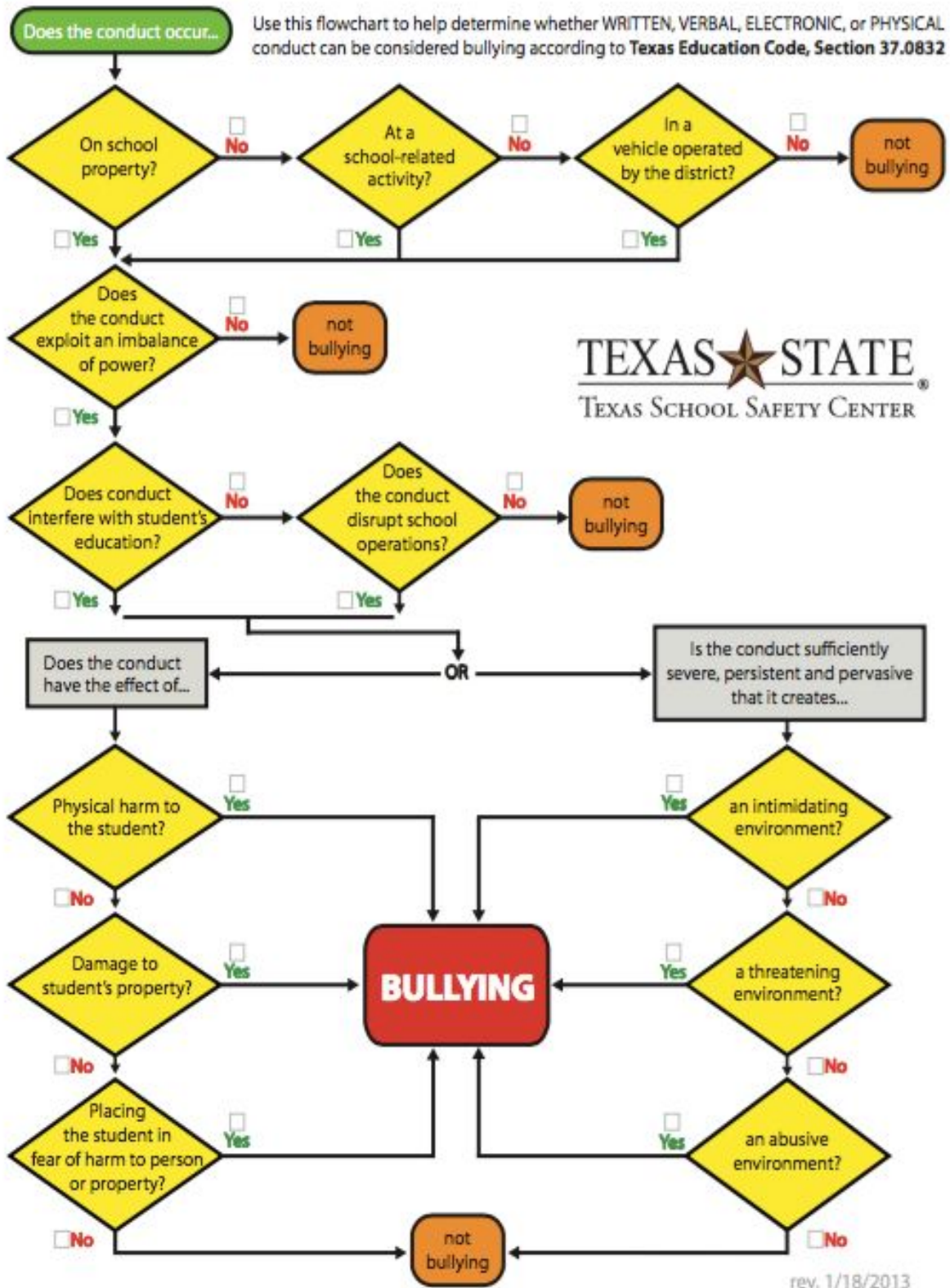
Physical: hitting, punching, pushing, scratching, tripping, assault, demands for money, confinement, hazing if it exploits an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct; and interferes with a student’s education or substantially disrupts the operation of a school.

Verbal: name calling, teasing, putdowns, sarcasm threats, taunting, hazing if it exploits an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct; and interferes with a student’s education or substantially disrupts the operation of a school.

Written/Text (including by electronic devices “Cyberbullying”): passing notes, writing on desks, SMS, MMS, email, chat rooms, website, social networks if it exploits an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct; and interferes with a student’s education or substantially disrupts the operation of a school.

Social: ignoring, excluding, mimicking, shaming, ostracism, spreading rumors, psychological defaming, dirty looks, intimidation, extortion, theft of valued possessions or destruction of property if it exploits an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct; and interferes with a student’s education or substantially disrupts the operation of a school.

Is it Bullying? Flowchart



Staff Training and Preventative Education

- Includes a provision for school districts to provide training for all school staff, including, but not limited to, teachers, aides, support staff, on preventing, identifying, and responding to bullying.
 - Bully Prevention Training for Administrators, Teachers, and Staff
 - Kognito online module available to staff
 - Counseling Services provides a yearly training to staff on prevention and how to minimize impact.

Anti-Bullying Program Brief Overview

Elementary Students

- *Future idea:* Anti-bullying commercials written and produced by students
- Counseling sessions individual and groups
- Weekly SEL lessons discussing levels of interpersonal relationships- friendship to conflict resolution
- Leagues and Crews
- Red Ribbon Week includes bullying prevention
- RAK Week (yearly)
- *Future Idea: Peer Mediation*
- *7 Habits of Highly Effective People-* education curriculum as part of school-wide prevention
- Parent and Student information sessions about cyberbullying along with a discussion

Middle School Students

- Weekly SEL lessons discussing levels of interpersonal relationships- friendship to conflict resolution
- Assemblies from Aim for Success
- Leagues and Crews
- Red Ribbon Week includes bullying prevention
- Open-door policy to report bullying
- RAK Week (annually)
- Staff Training on Anti-Bullying
- *Future Idea: Peer Mediation*
- *7 Habits of Highly Effective People-* education curriculum as part of school-wide prevention

High School Students

- Counseling provided to At-Risk Students
- Assemblies from Aim for Success
- Leagues and Crews
- Open-door policy to report bullying
- RAK Week (annually)
- Staff Training on Anti-Bullying
- *Future Idea: Peer Mediation*
- *Future Idea: Movie viewing*
- *7 Habits of Highly Effective People-* education curriculum as part of school-wide prevention

Village Tech Schools Action on Bullying

Village Tech Schools has a number of programs, resources, and activities in place to educate students, parents, and staff on how to stay safe.

7 Habits of Highly Effective People (A Leader in Me school)

Be Proactive - I'm in Charge of Me. Circle of Control/No control

Begin with the End in Mind - Start with a goal. 2 creations- The mental, then the physical.

Put First things First - Work first, then Play. Live above the line (Q1 and Q2)

Emotional Bank Account - Make more emotional deposits than withdrawals.

Think Win-Win - We can both win. Abundance Mentality, enough to go around.

Seek First to Understand then to be Understood - Listen First, Talk Second. Empathy.

Synergize - Better Together. $1 + 1 = 1,000$

Sharpen the Saw - Take care of yourself. Mind | Body | Heart | Spirit

RAK and Kind Campaign (All campuses)

The purpose of this program is to set off a chain reaction of kindness, respect, and acceptance among all students. It is a district-wide approach and common language to promote a caring and kind campus.

Leagues and Crews

This weekly meeting is multipurpose and multi-age. Each month one of 5 social emotional competencies is emphasized for student learning and development. As each of these competencies are explored various methods are used such as; *7 Habits of Highly Effective People* lessons, mindfulness, role play, group discussions, and experiential practice.

As part of the future vision of Crew time, students will use this opportunity to identify needs on campus (community) and develop a plan to bring about change for improved condition whether it be cultural, environmental, or social. Bringing about the power to change your surroundings is key to developing empathy through social awareness and resourcefulness through responsible decision-making opportunities.