#### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**District Name:** VILLAGE TECH SCHOOLS **Campus Type:** Elementary/Secondary

**Total Students:** 1,217 **Grade Span:** PK - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about VILLAGE TECH SCHOOLS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Ca	mpus	District	State				
Attendance Rate (2018-19)	96.2%	96.2%	95.4%	Class Size Averages by Grade o	Class Size Averages by Grade or Subject						
<b>Enrollment by Race/Ethnicity</b>				Elementary							
African American	36.3%	36.3%	12.6%	Kindergarten	19.5	19.5	19.0				
Hispanic	36.3%	36.3%	52.8%	Grade 1	20.2	20.2	18.9				
White	20.6%	20.6%	27.0%	Grade 2	20.2	20.2	18.8				
American Indian	0.2%	0.2%	0.4%	Grade 2 Grade 3	20.2	20.2	19.0				
Asian	1.3%	1.3%	4.6%	Grade 4	20.9	20.9	19.0				
Pacific Islander	0.0%	0.0%	0.2%	Grade 5	20.9	20.9	20.9				
Two or More Races	5.3%	5.3%	2.5%	Grade 6	23.9	23.9	20.9				
Enrollment by Student Group				2.3.00	23.9	23.9	20.4				
Economically Disadvantaged	45.3%	45.3%	60.2%	Secondary							
Special Education	7.1%	7.1%	10.7%	English/Language Arts	17.8	17.8	16.4				
English Learners	2.9%	2.9%	20.3%	Foreign Languages	1.3	1.3	18.7				
English Learners	2.970	2.970	20.570	Mathematics	19.9	19.9	17.8				
Mobility Rate (2018-19)	12.3% 12.	12.3%	15.3%	Science	20.2	20.2	18.8				
		12.370		Social Studies	17.1	17.1	19.3				

#### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	78.5%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	62 1%	62.8%	•		
=xp xa				Total Operating Expenditures \$6,222	\$7,517	\$9,91
				Instruction \$4,029	\$4,056	\$5,55
				Instructional Leadership \$22	\$22	\$16
				School Leadership \$587	\$587	\$58

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	74%	67%	75%	83%	63%	100%	-	77%	67%
•	2018	77%	67%	67%	60%	66%	73%	*	95%	-	77%	56%
ELA/Reading	2019	75%	74%	74%	68%	73%	83%	*	100%	_	72%	70%
3	2018	74%	70%	70%	66%	70%	72%	*	100%	-	87%	62%
Mathematics	2019	82%	72%	72%	62%	74%	83%	*	100%	-	72%	64%
	2018	81%	64%	64%	58%	63%	71%	*	83%	-	62%	54%
Writing	2019	68%	72%	72%	66%	71%	86%	*	*	-	83%	64%
-	2018	66%	51%	51%	48%	50%	57%	-	*	-	*	44%
Science	2019	81%	78%	78%	71%	80%	80%	-	*	-	100%	71%
	2018	80%	78%	78%	62%	79%	89%	*	*	_	93%	59%
Social Studies	2019	81%	78%	78%	70%	83%	84%	_	*	_	75%	71%
	2018	78%	60%	60%	51%	56%	71%	-	*	-	80%	50%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	40%	40%	30%	43%	50%	25%	81%	-	44%	35%
•	2018	48%	33%	33%	24%	31%	41%	*	50%	_	47%	20%
ELA/Reading	2019	48%	45%	45%	37%	45%	54%	*	86%	_	59%	41%
3	2018	46%	39%	39%	31%	39%	44%	*	50%	_	50%	26%
Mathematics	2019	52%	31%	31%	19%	35%	45%	*	71%	_	28%	26%
	2018	50%	22%	22%	13%	19%	33%	*	50%	_	33%	16%
Writing	2019	38%	32%	32%	28%	38%	26%	*	*	_	50%	33%
3	2018	41%	28%	28%	24%	31%	27%	_	*	_	*	11%
Science	2019	54%	47%	47%	34%	56%	58%	_	*	_	27%	39%
	2018	51%	38%	38%	24%	35%	55%	*	*	_	60%	15%
Social Studies	2019	55%	48%	48%	34%	46%	66%	_	*	_	63%	39%
	2018	53%	36%	36%	30%	31%	45%	_	*	_	60%	30%
STAARPerform	nance Pa											
All Subjects	2019	24%	15%	15%	10%	16%	24%	13%	24%	_	16%	13%
7 iii Subjects	2018	22%	10%	10%	8%	10%	13%	*	20%	_	15%	6%
ELA/Reading	2019	21%	16%	16%	13%	15%	23%	*	14%	_	17%	16%
v. todag	2018	19%	13%	13%	13%	12%	15%	*	17%	_	10%	9%
Mathematics	2019	26%	13%	13%	6%	14%	24%	*	14%	_	12%	9%
	2018	24%	6%	6%	3%	8%	6%	*	17%	_	14%	5%
Writing	2019	14%	11%	11%	10%	13%	14%	*	*	_	0%	11%
vviiding	2018	13%	3%	3%	2%	2%	0%	_	*	_	*	0%
Science	2019	25%	15%	15%	7%	15%	27%	_	*	_	9%	10%
Science	2018	23%	10%	10%	4%	7%	20%	*	*	_	20%	1%
Social Studies	2019	33%	29%	29%	17%	34%	34%	_	*	_	50%	16%
Social Stadies	2018	31%	20%	20%	19%	17%	26%	_	*	_	20%	15%
A cadamia Casa					1570	1, ,,	_070				_5,0	1373
Academic Grov Both Subjects	wtn Scor 2019	e (All Grad	es reste 65	a) 65	61	62	76	50	82	_	72	66
Don't Subjects	2019	69	55 55	55 55	53	58	76 52	-	30	-	61	55
ELA/Reading	2019		66		68	58	73	*	80			
LLAVReading	2019	68 60	60	66 60	59	58 64		· <b>r</b>	*	-	76	67 58
Mathematics	2016	69 70	65		59 54	66	56 79	*		-	63 68	56 64
iviau iei fidüCS	2019	70 70	50	65 50	54 49	53	79 49		83 *	-	58	54 51
	2010	/0	50	50	49	53	49	-	•	-	50	31

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading											
2019	41%	44%	44%	46%	30%	60%	*	-	-	-	47%
2018	38%	23%	23%	23%	*	*	-	-	-	*	21%
Mathemat											
2019	45%	44%	44%	37%	45%	57%	*	*	-	60%	41%
2018	47%	17%	17%	21%	*	*	-	-	-	*	17%
Students	Success	Initiative									
Grade 5 F	Reading										
Students N	Meeting A	proaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	78%	71%	71%	55%	74%	83%	-	*	-	*	73%
Students F	Requiring .	Accelerate	d Instruction	1							
2019	22%	29%	29%	45%	26%	17%	-	*	-	*	27%
STAARC	umulative	Met Stand	ard								
2019	86%	84%	84%	75%	83%	91%	-	*	-	*	92%
Grade 5 N	Mathemat	ics									
Students N	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	83%	64%	64%	50%	65%	70%	-	*	-	*	62%
Students F	Requiring .	Accelerate	d Instruction	1							
2019	17%	36%	36%	50%	35%	30%	-	*	-	*	38%
STAARC	umulative	Met Stand	ard								
2019	90%	76%	7 <b>6</b> %	66%	78%	83%	_	*	-	*	76%

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## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019	90.0%										
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2018	94.1%	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.3%		_		_	_	_	_	_	_	_
		-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2017	93.9%	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	_	-	_	_	_	_	_	_	_	-
Graduates, TxCHSE, & Cont	93.7%	_	_	_	_	_	-	_	_	_	_
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate	)									
Class of 2019	73.3%	-	_	_	_	_	-	_	_	_	_
Class of 2018	68.5%	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos	: (Longitu	dinal Data)								
Class of 2019	87.6%	Longitu	uiiiai Kate)	_	_	_	_	_	_	_	_
Class of 2018	86.8%	_		_	_	_	_	_	_	_	_
College, Career, and Military Re	-			77.20/	71 40/	05.00/		*		*	E0 20/
2018-19	72.9%	79.5%	79.5%	77.3%	71.4%	95.0%	-	*	-		58.3%
2017-18	65.5%	73.3%	73.3%	70.4%	70.0%	74.0%	-	•	-	90.0%	66.7%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	_	*	100.0%
2017-18	74.6%	90.4%	90.4%	85.2%	86.7%	96.0%	-	*	-	100.0%	85.7%
Average SAT Score											
2018-19	1027	994	994	969	972	1062	-	*	-	*	964
2017-18	1036	999	999	976	978	1030	-	*	-	1002	904
Average ACT Score											
2018-19	20.6	18.6	18.6	17.9	18.2	19.4	-	*	-	*	18.0
2017-18	20.6	20.6	20.6	17.8	*	22.6	-	-	-	*	*

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