

**Texas Education Agency
2019-20 School Report Card
VILLAGE TECH SCHOOLS (057847001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: VILLAGE TECH SCHOOLS
Campus Type: Elementary/Secondary
Total Students: 1,217
Grade Span: PK - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VILLAGE TECH SCHOOLS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.2% | 96.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 36.3% | 36.3% | 12.6% |
| Hispanic | 36.3% | 36.3% | 52.8% |
| White | 20.6% | 20.6% | 27.0% |
| American Indian | 0.2% | 0.2% | 0.4% |
| Asian | 1.3% | 1.3% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 5.3% | 5.3% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 45.3% | 45.3% | 60.2% |
| Special Education | 7.1% | 7.1% | 10.7% |
| English Learners | 2.9% | 2.9% | 20.3% |
| Mobility Rate (2018-19) | 12.3% | 12.3% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.5 | 19.5 | 19.0 |
| Grade 1 | 20.2 | 20.2 | 18.9 |
| Grade 2 | 20.2 | 20.2 | 18.8 |
| Grade 3 | 20.9 | 20.9 | 19.0 |
| Grade 4 | 20.9 | 20.9 | 19.2 |
| Grade 5 | 20.0 | 20.0 | 20.9 |
| Grade 6 | 23.9 | 23.9 | 20.4 |
| Secondary | | | |
| English/Language Arts | 17.8 | 17.8 | 16.4 |
| Foreign Languages | 1.3 | 1.3 | 18.7 |
| Mathematics | 19.9 | 19.9 | 17.8 |
| Science | 20.2 | 20.2 | 18.8 |
| Social Studies | 17.1 | 17.1 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 78.5% | 64.6% |
| Instructional Expenditure Ratio | n/a | 62.1% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,222 | \$7,517 | \$9,913 |
| Instruction | \$4,029 | \$4,056 | \$5,558 |
| Instructional Leadership | \$22 | \$22 | \$162 |
| School Leadership | \$587 | \$587 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 74% | 74% | 67% | 75% | 83% | 63% | 100% | - | 77% | 67% |
| | 2018 | 77% | 67% | 67% | 60% | 66% | 73% | * | 95% | - | 77% | 56% |
| ELA/Reading | 2019 | 75% | 74% | 74% | 68% | 73% | 83% | * | 100% | - | 72% | 70% |
| | 2018 | 74% | 70% | 70% | 66% | 70% | 72% | * | 100% | - | 87% | 62% |
| Mathematics | 2019 | 82% | 72% | 72% | 62% | 74% | 83% | * | 100% | - | 72% | 64% |
| | 2018 | 81% | 64% | 64% | 58% | 63% | 71% | * | 83% | - | 62% | 54% |
| Writing | 2019 | 68% | 72% | 72% | 66% | 71% | 86% | * | * | - | 83% | 64% |
| | 2018 | 66% | 51% | 51% | 48% | 50% | 57% | - | * | - | * | 44% |
| Science | 2019 | 81% | 78% | 78% | 71% | 80% | 80% | - | * | - | 100% | 71% |
| | 2018 | 80% | 78% | 78% | 62% | 79% | 89% | * | * | - | 93% | 59% |
| Social Studies | 2019 | 81% | 78% | 78% | 70% | 83% | 84% | - | * | - | 75% | 71% |
| | 2018 | 78% | 60% | 60% | 51% | 56% | 71% | - | * | - | 80% | 50% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | 40% | 30% | 43% | 50% | 25% | 81% | - | 44% | 35% |
| | 2018 | 48% | 33% | 33% | 24% | 31% | 41% | * | 50% | - | 47% | 20% |
| ELA/Reading | 2019 | 48% | 45% | 45% | 37% | 45% | 54% | * | 86% | - | 59% | 41% |
| | 2018 | 46% | 39% | 39% | 31% | 39% | 44% | * | 50% | - | 50% | 26% |
| Mathematics | 2019 | 52% | 31% | 31% | 19% | 35% | 45% | * | 71% | - | 28% | 26% |
| | 2018 | 50% | 22% | 22% | 13% | 19% | 33% | * | 50% | - | 33% | 16% |
| Writing | 2019 | 38% | 32% | 32% | 28% | 38% | 26% | * | * | - | 50% | 33% |
| | 2018 | 41% | 28% | 28% | 24% | 31% | 27% | - | * | - | * | 11% |
| Science | 2019 | 54% | 47% | 47% | 34% | 56% | 58% | - | * | - | 27% | 39% |
| | 2018 | 51% | 38% | 38% | 24% | 35% | 55% | * | * | - | 60% | 15% |
| Social Studies | 2019 | 55% | 48% | 48% | 34% | 46% | 66% | - | * | - | 63% | 39% |
| | 2018 | 53% | 36% | 36% | 30% | 31% | 45% | - | * | - | 60% | 30% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 15% | 15% | 10% | 16% | 24% | 13% | 24% | - | 16% | 13% |
| | 2018 | 22% | 10% | 10% | 8% | 10% | 13% | * | 20% | - | 15% | 6% |
| ELA/Reading | 2019 | 21% | 16% | 16% | 13% | 15% | 23% | * | 14% | - | 17% | 16% |
| | 2018 | 19% | 13% | 13% | 13% | 12% | 15% | * | 17% | - | 10% | 9% |
| Mathematics | 2019 | 26% | 13% | 13% | 6% | 14% | 24% | * | 14% | - | 12% | 9% |
| | 2018 | 24% | 6% | 6% | 3% | 8% | 6% | * | 17% | - | 14% | 5% |
| Writing | 2019 | 14% | 11% | 11% | 10% | 13% | 14% | * | * | - | 0% | 11% |
| | 2018 | 13% | 3% | 3% | 2% | 2% | 0% | - | * | - | * | 0% |
| Science | 2019 | 25% | 15% | 15% | 7% | 15% | 27% | - | * | - | 9% | 10% |
| | 2018 | 23% | 10% | 10% | 4% | 7% | 20% | * | * | - | 20% | 1% |
| Social Studies | 2019 | 33% | 29% | 29% | 17% | 34% | 34% | - | * | - | 50% | 16% |
| | 2018 | 31% | 20% | 20% | 19% | 17% | 26% | - | * | - | 20% | 15% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 65 | 65 | 61 | 62 | 76 | 50 | 82 | - | 72 | 66 |
| | 2018 | 69 | 55 | 55 | 53 | 58 | 52 | - | 30 | - | 61 | 55 |
| ELA/Reading | 2019 | 68 | 66 | 66 | 68 | 58 | 73 | * | 80 | - | 76 | 67 |
| | 2018 | 69 | 60 | 60 | 59 | 64 | 56 | - | * | - | 63 | 58 |
| Mathematics | 2019 | 70 | 65 | 65 | 54 | 66 | 79 | * | 83 | - | 68 | 64 |
| | 2018 | 70 | 50 | 50 | 49 | 53 | 49 | - | * | - | 58 | 51 |

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 44% | 44% | 46% | 30% | 60% | * | - | - | - | 47% |
| 2018 | 38% | 23% | 23% | 23% | * | * | - | - | - | * | 21% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 44% | 44% | 37% | 45% | 57% | * | * | - | 60% | 41% |
| 2018 | 47% | 17% | 17% | 21% | * | * | - | - | - | * | 17% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 71% | 71% | 55% | 74% | 83% | - | * | - | * | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 29% | 29% | 45% | 26% | 17% | - | * | - | * | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 84% | 84% | 75% | 83% | 91% | - | * | - | * | 92% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 64% | 64% | 50% | 65% | 70% | - | * | - | * | 62% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 36% | 36% | 50% | 35% | 30% | - | * | - | * | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 76% | 76% | 66% | 78% | 83% | - | * | - | * | 76% |

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% |
| 2017-18 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.3% | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.9% | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | - | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 79.5% | 79.5% | 77.3% | 71.4% | 95.0% | - | * | - | * | 58.3% |
| 2017-18 | 65.5% | 73.3% | 73.3% | 70.4% | 70.0% | 74.0% | - | * | - | 90.0% | 66.7% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% |
| 2017-18 | 74.6% | 90.4% | 90.4% | 85.2% | 86.7% | 96.0% | - | * | - | 100.0% | 85.7% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 994 | 994 | 969 | 972 | 1062 | - | * | - | * | 964 |
| 2017-18 | 1036 | 999 | 999 | 976 | 978 | 1030 | - | * | - | 1002 | 904 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 18.6 | 18.6 | 17.9 | 18.2 | 19.4 | - | * | - | * | 18.0 |
| 2017-18 | 20.6 | 20.6 | 20.6 | 17.8 | * | 22.6 | - | - | - | * | * |

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