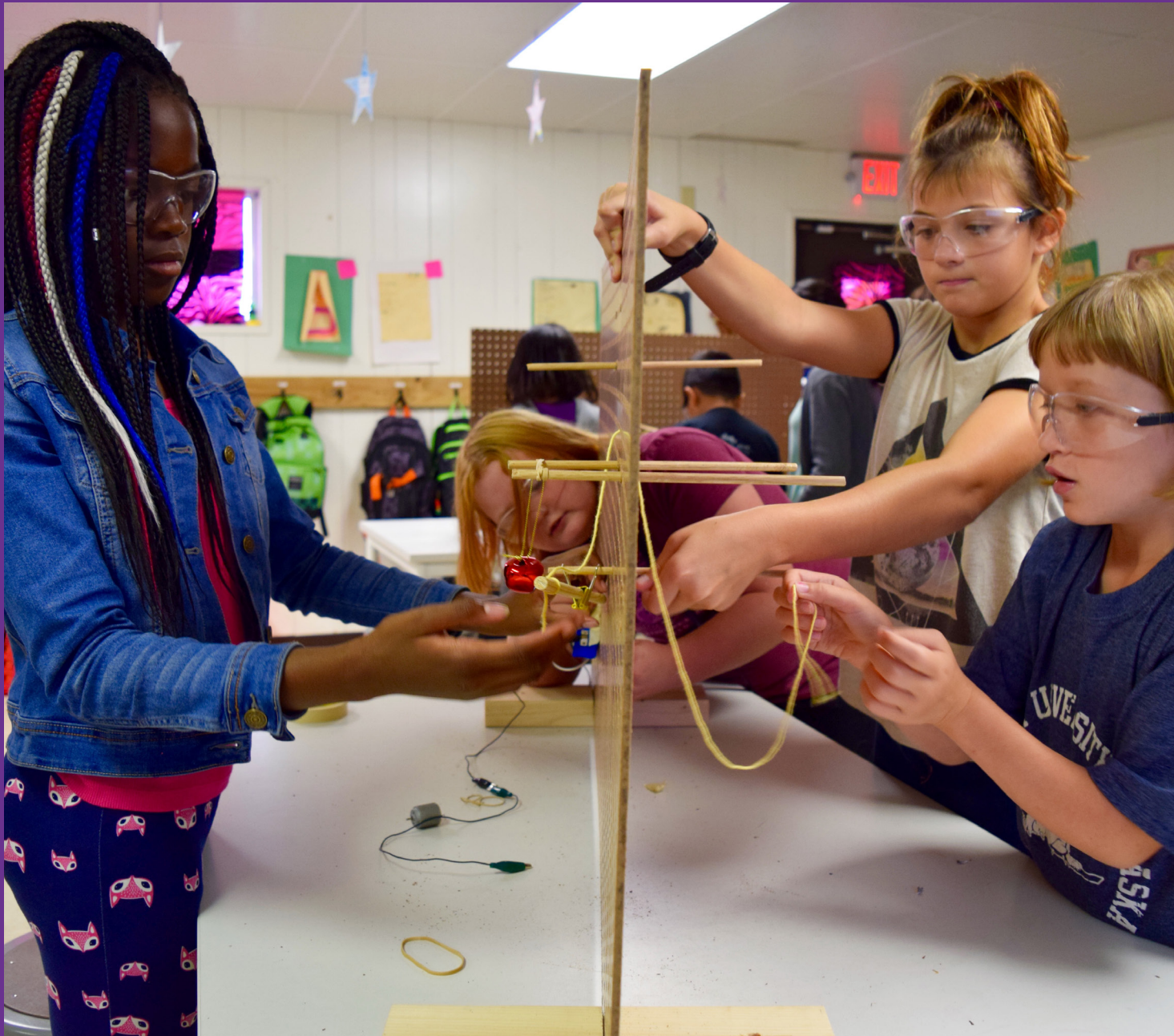
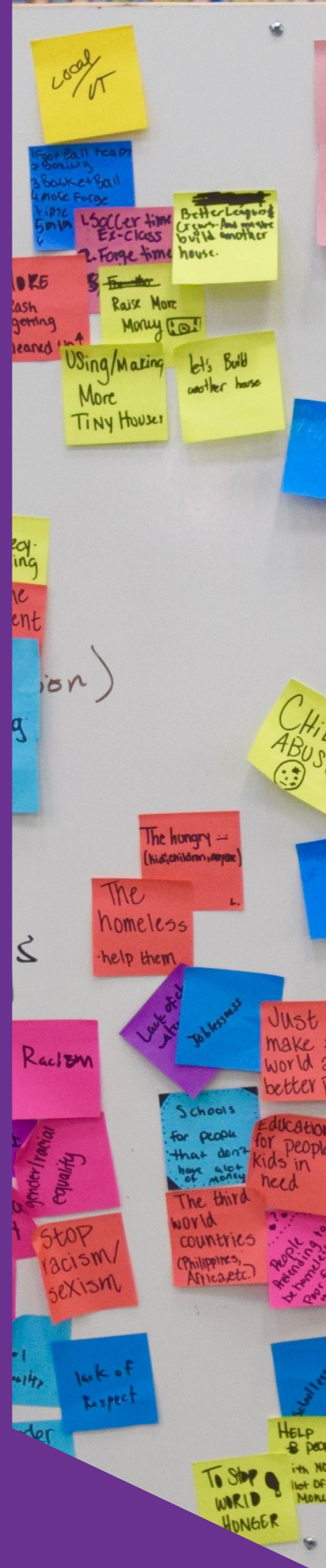


Annual Report 2016/17



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Our Mission, Our Values

At Village Tech Schools, we want to see public education re-imagined and transformed into a system that creates students who are competent, caring and courageous adults. **We believe in building educational opportunities that do not just happen to students, but for and with them.**

In school, students should be given authentic experiences to think, create, design, lead, serve and work together. At Village Tech, we do this through teachers who are trained in design thinking, making, leadership, interdisciplinary instruction, collaborative learning, and relationship building. These professionals then work together to cultivate character, design real challenges and establish authentic community. Our three C's of character, challenge and community form the foundation upon which students learn who they are, learn things that last, and learn they belong.



Our Design Principles

EMPATHY - Prioritize character and compassion

DESIGN - Support the teacher as designer, inquirer and artisan

VOICE - Provide opportunities for students to develop their strengths and produce work of depth and quality

CONNECTIVITY - Make learning rich by connecting subjects, skills and students to the world beyond school

BELONGING - Create settings where teachers and students can know each other well

Through great teachers working together, we are forging students who are character driven, challenge ready and community focused.

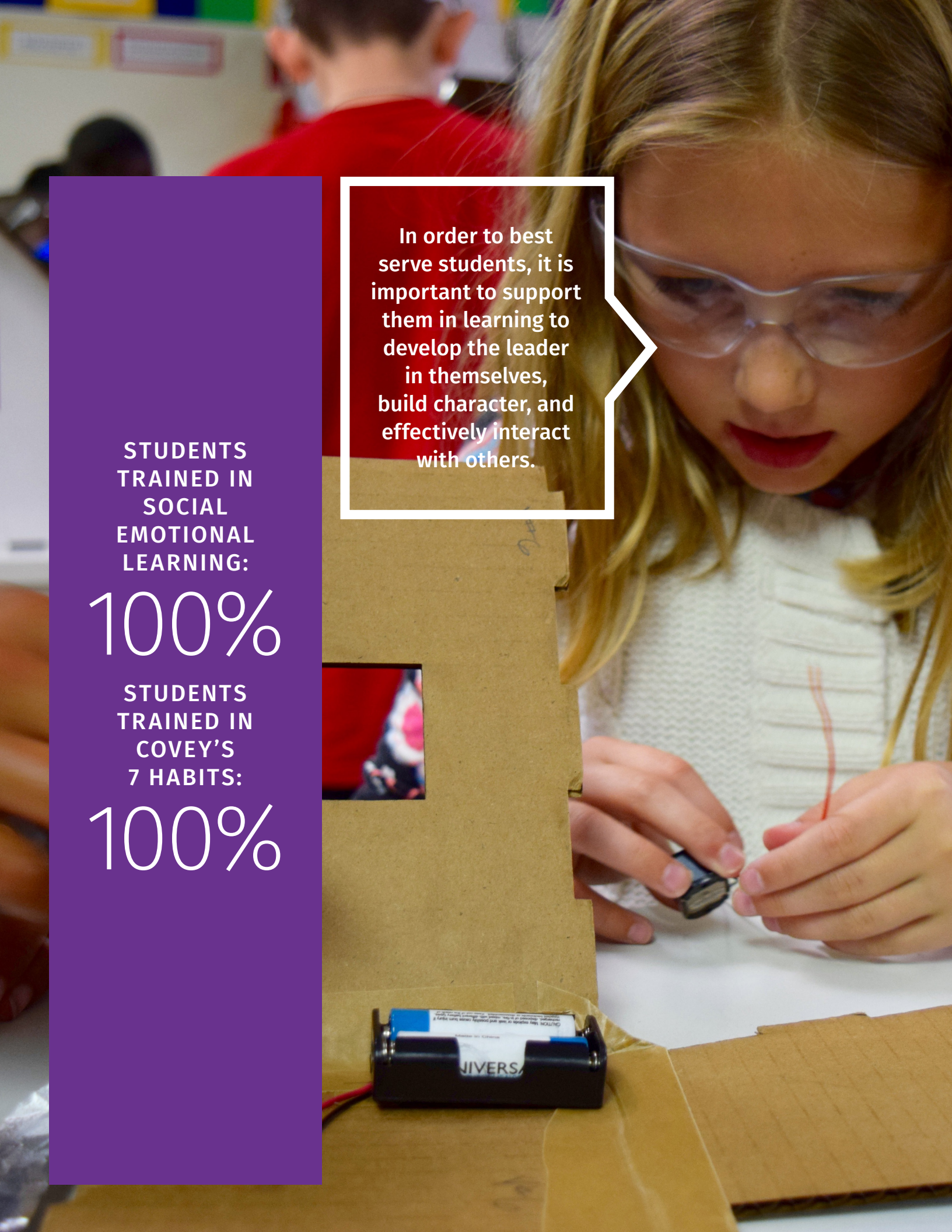
STUDENTS
TRAINED IN
SOCIAL
EMOTIONAL
LEARNING:

100%

STUDENTS
TRAINED IN
COVEY'S
7 HABITS:

100%

In order to best serve students, it is important to support them in learning to develop the leader in themselves, build character, and effectively interact with others.



Our Students
Our Future

96.2% Student Attendance

10% Enrollment Growth
year over year

353 Student Applications
During the Lottery

820 Students

80 Staff



+2,485

Online Followers
Facebook, Twitter, Instagram



29

Student Design
Challenges

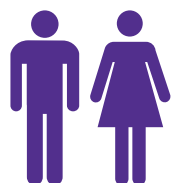
Where Our Students Live



- Cedar Hill
- Duncanville
- DeSoto
- Dallas
- Arlington
- Grand Prairie
- HEB
- Waxahachie
- Others

49.7%

Male Students



50.3%

Female Students



22 Students Traveled
Internationally in 2016-17

The Forge

The Forge is the center of learning where students create products that bring their classroom learning to life. Here we connect our students' current studies to application for the advancement of knowledge of core subjects and job readiness.



“It was both exciting and encouraging to see so many young people expressing themselves. Kids have so much to offer, it’s truly awesome to see all they can do when given the opportunity.”

Our students presented **29 Student Design Challenges** at Forge On.

87%

Juniors placed in professional Internships

Last year, dozens of Presentations of Learning took place at various community locations among other professional presentations.

Student presentations and POLS:

- Wild Earth Speaker Series
- City of Cedar Hill
- Dallas Zoo & The Children’s Aquarium

- Mountain Creek Retirement Center
- Earth Day at Fair Park
- Zula B Library
- Mini Maker Fair at Zula B Library
- Mini Maker Fair at Barnes and Noble
- SMU Immersive Design Challenge
- Forge On

Take a look back at **Forge On Synergize: Together is Better**

Designed by 7th Graders

**FORGE ON
SYNERGIZE**
TOGETHER IS BETTER

5th Grade Soapbox Derby Cars

Hosting a Soapbox race to explore force and motion, 5th grade created cars with unique designs, course development routes, a ramp, an advertising campaign, rulebooks, trophies, and blogs to document the process of teams.



10th Grade Hawksbill Sea Turtle

Beyond the Coral Reefs is raising awareness of the impacts of man-made pollution on the Hawksbill sea turtle through an arcade game display in partnership with the Dallas Zoo and Children's Aquarium.



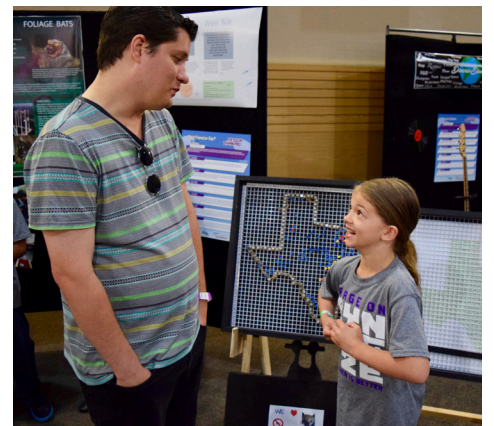
3rd Grade Bat Houses

Third graders researched the recent issues with disease epidemics such as West Nile and Zika. Third Grade students assembled, built, and painted bat houses to sell to the community as a natural solution to the mosquito problem.



Pre-K & K Discovery Garden

Pre-K and Kindergarten synergized to develop a garden that would allow the students and visitors to explore with their five senses while having a beautiful and tranquil area to read and learn.



Thank you to
our Sponsors



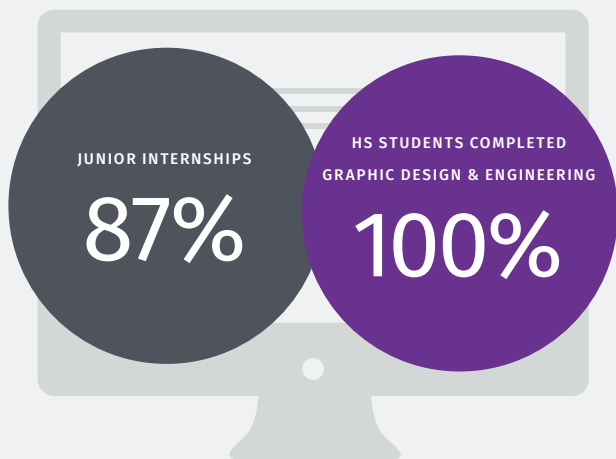
Student Outcomes

TECHNICAL ACADEMIC PROFESSIONAL SOCIAL-EMOTIONAL

We are committed to securing the future for an engaging, design focused, educational village. We want students to develop their own voice, values, and passions.

At Village Tech we believe in preparing our students for the world beyond school. To measure this, we look at the student as a whole and factor in student performance and growth in areas of Technical, Academic, Professional, and Social-Emotional.

TECHNICAL



ACADEMIC

TEA Accountability Rating:

Met Standard

Student Achievement, Student Progress,
Closing Performance Gaps, Postsecondary

Readiness Distinction Earned:

Social Studies

PROFESSIONAL

100% of students presented to community and business professionals.

29 Student Design Challenges were presented at Forge On.



SOCIAL-EMOTIONAL

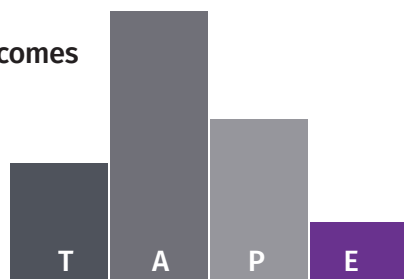
100%

Students PK-HS trained in *Covey's 7 Habits*

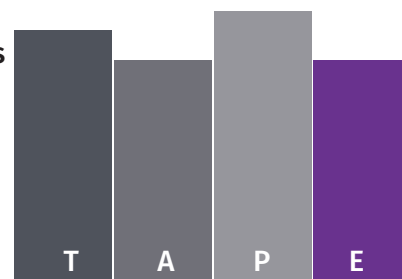
100%

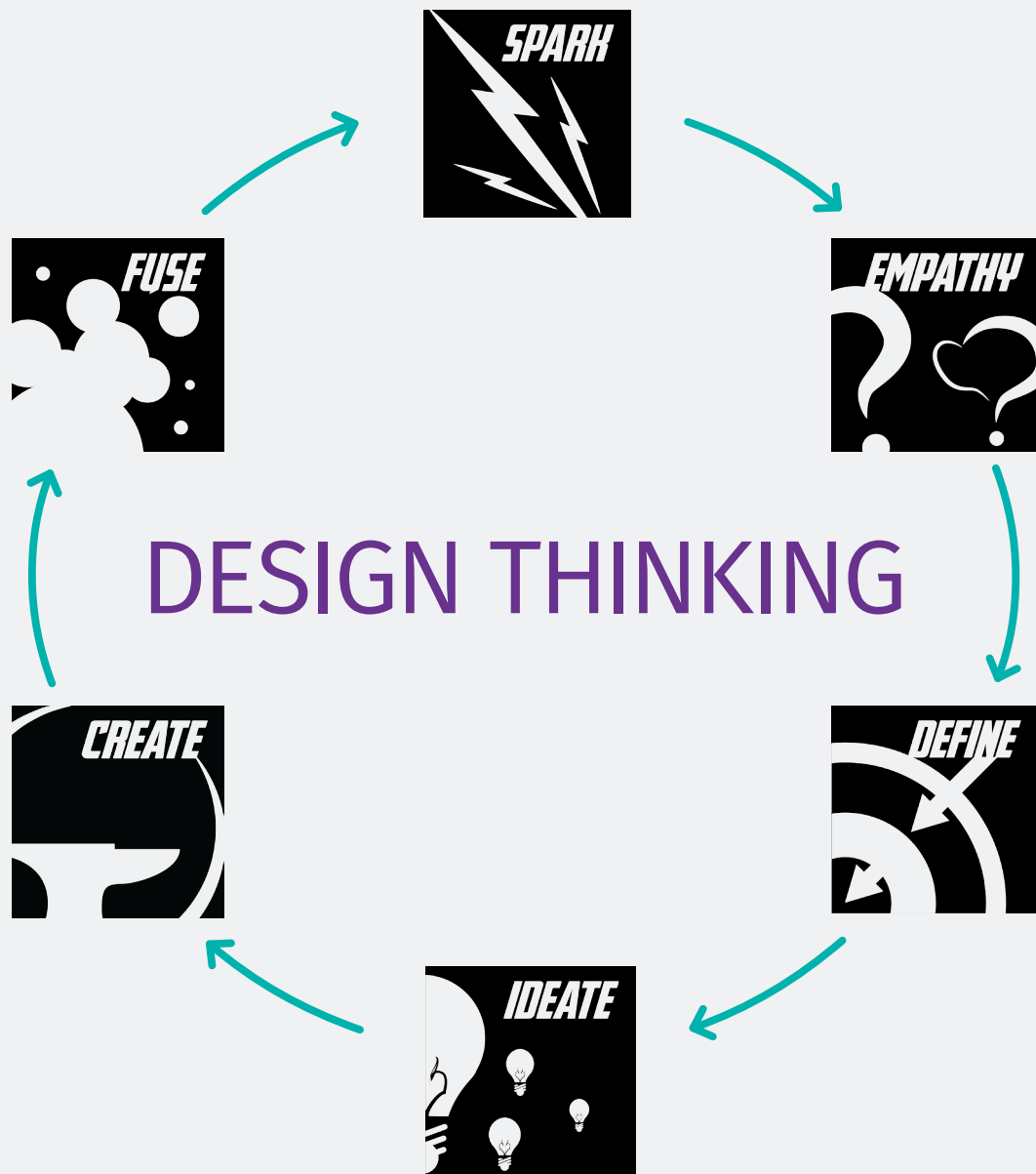
Teachers trained in *Love & Logic*

Traditional School Outcomes



Village Tech Outcomes





Spark

Ignite curiosity, interests, passions, experiences. It's the catalyst.

Ideate

Collaboration is key! The more ideas, the better. Stay user and goal centered.

Empathy

Immersive look into another's viewpoint. It's the heart of work, centered on a user.

Create

Connect hands, minds, and skills with beautiful work. Make something.

Define

Create a focus and provide clear purpose. Identify a need.

Fuse

Assessment, closure, reflection. Ah-ha Moments. Building connections,

High School

Our High School Students experience Junior internships and Senior Summits which investigate their passions and skills. They do this to engage in future career planning and research a path that will lead to their future careers. We do this by giving our students real-time professional experience to their high school research.

SENIOR
SUMMIT PROJECTS

16

JUNIOR INTERNSHIPS

87%

Students who participated in two week professional internships.

Graduation

100%

On track for State Graduation rate.

AP Tests

80

AP tests administered.

SAT/ACT Tests

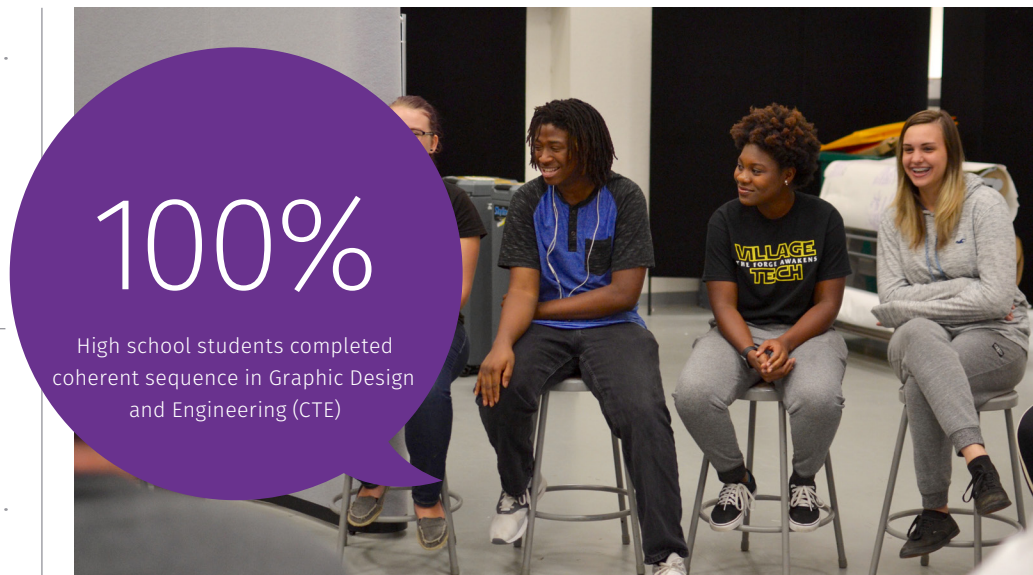
61

61 students took the SAT and 10 took the ACT.

Dual Credit

45

45 students enrolled in 201 dual credit hours.



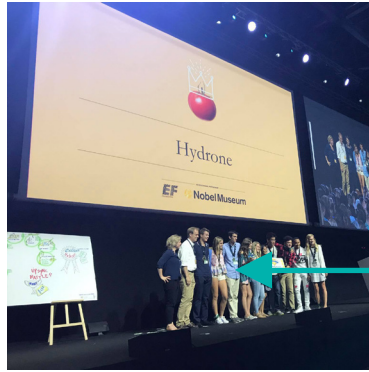
Our High School academic program is organized for a full day of course work with students participating in both paired and unpaired courses. By pairing courses together students are able to get an integrated learning experience.

AP® courses are offered: AP Human Geography, AP World History, AP US History, AP English Language and Literature, and AP Language and Composition. AP is an open-enrollment program.

Honors classes are offered in English II, English III, English IV, Algebra I, Geometry, Algebra II, World Geography, World History, US History, and Biology.

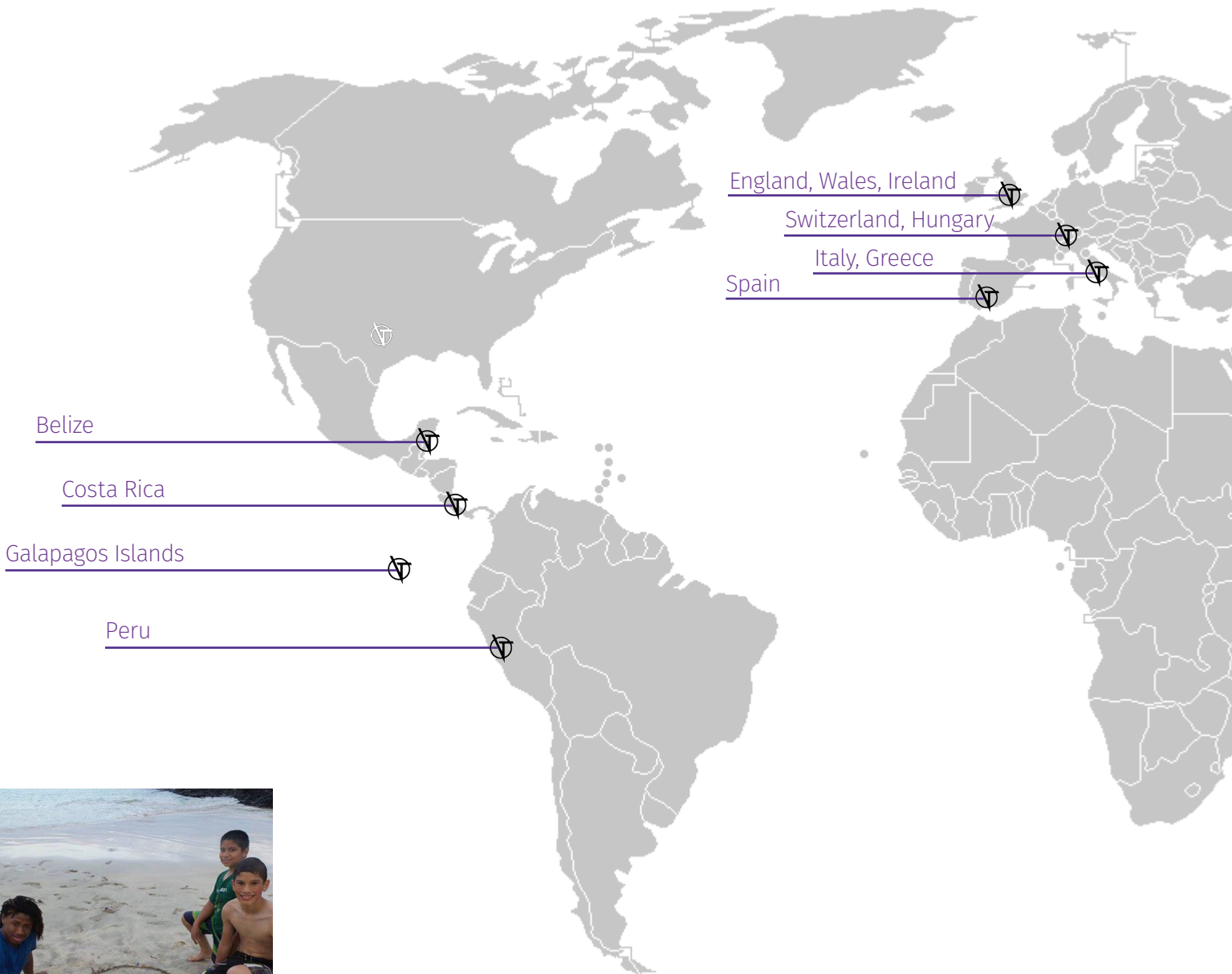
Our partnership with the Dallas County Community College District enables our high school students to enroll in courses and earn college credits.





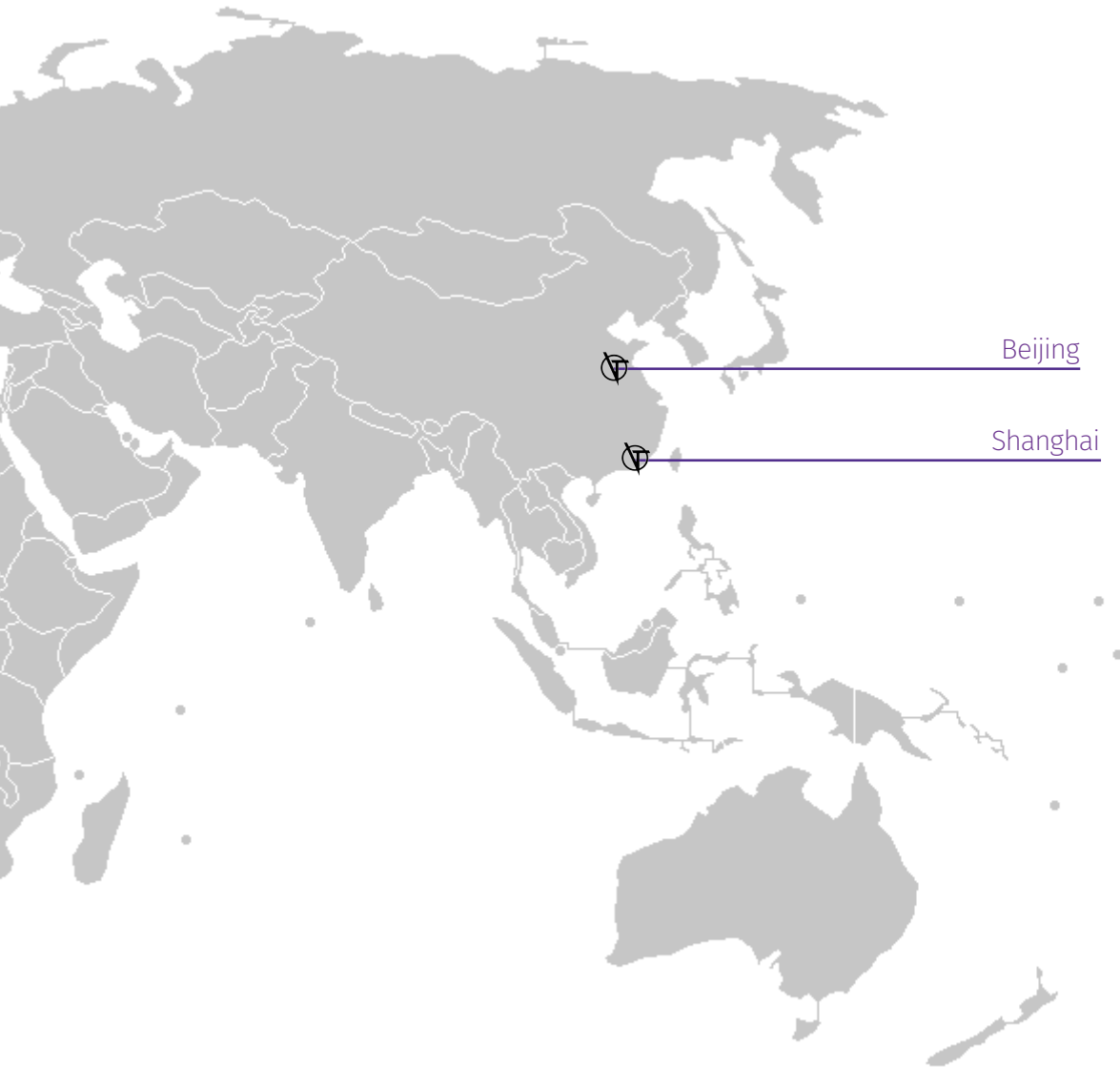
VT students traveled to Italy and participated in the EF Tours Global Summit Challenge: *How might we improve access to healthy and sustainable food for everyone?* In the final challenge, students were separated into teams with other students from all over the world. Out of 114 teams, two of our students' teams were top 8 finalists, and one of those teams went on to WIN! Congratulations, Grayson and Team HYDRONE! Their idea to help places with drought will be featured in the Nobel Museum in Stockholm, Sweden in October.

There's Grayson!



Where Our Students Have Been

At Village Tech we believe that experiencing the world through foreign travel changes students' lives. We encourage students to learn by doing and experiencing, that is why we give opportunities that further a student's education and understanding by traveling to new cultures and meeting people all over the world.



132 Students Have Traveled Internationally
Since 2013

Perfect Charter FIRST Financial Score:

HIGHEST FIRST RATING

100%

2/2 Highest Ratings.
3rd year pending
with highest rating.

UNMODIFIED AUDITS

100%

3/3 unmodified opinions
with no material weaknesses.



Administrative Cost Ratio

0.137

For every \$100 spent on direct instruction, \$13.70 is spent on admin costs. This is less than the state threshold for a school this size.

Revenue Sources

STATE: **\$6,182,448**

FEDERAL: **\$277,109**

LOCAL: **\$277,060**

Fundraising

2012-13

\$25,982

2013-14

\$38,062

2014-15

\$44,458

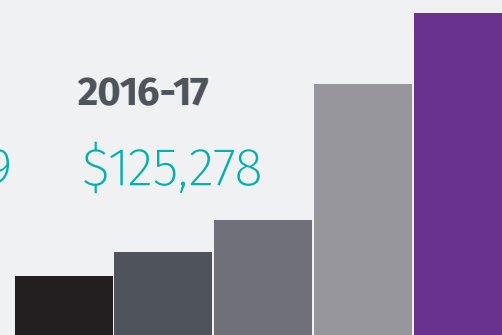
2015-16

\$99,539

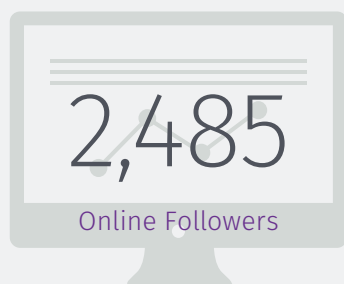
2016-17

\$125,278

Total Revenue



Online



Teachers



Revenue Comparison

\$1,000

less per student on average than traditional districts



COMING SOON: The permanent home of Village Tech Schools at **402 W Danieldale Road, Duncanville, Texas.**

The Plan

- Summer 2017: Family Design Sessions
- Fall 2017: Village Pledge Drive
- Winter 2017: Construction Begins
- Spring 2018: Graduation
- Fall 2018: Move-In

The Team

1. Architecture Firm: WRA Architects
2. Construction Company: Northstar Builders Group
3. Finance: BB&T Capital Markets
4. Development: Rise360







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